

## What are we going to do?

### Brainstorming

- ❖ Good old kitchen table meeting
- ❖ Small meetings but big actions using our networks together and sharing the info
- ❖ Be cautious so it does not become less democratic
- ❖ Use our gathering to build positive feelings of power
- ❖ Use the time after school to become part of the picture to educate as well
- ❖ Use the Community Coordinators to funnel info to the decision-makers
- ❖ Work together to break the culture of fear that has been created. The Coordinators need to be able to speak out.
- ❖ Advocate for the resources for community activities and after school programs.
- ❖ Help the Coordinators gain the power to build the autonomy to do their jobs.
- ❖ Differentiate between administrators and the Boards Of Education Trustees.
- ❖ How do we get the Coordinators to organize?
- ❖ Challenge “ principal’s discretion.”
- ❖ Work on getting community associations to meet and work with the SCCs.
- ❖ Meals to attract involvement, but ensure follow-up.
- ❖ Break through racial barriers.
- ❖ Speak out about the feelings of powerlessness that has been created.
- ❖ Help set an example of laughter and how important the little things mean and should be valued. The kids will learn by example.
- ❖ Don’t expect big and quick victories, make baby steps ....Rome wasn’t’ built in a day.
- ❖ More youth involvement in activities.
- ❖ Listen to what the kids have to say...they are a lot smarter than what people give them credit for.
- ❖ Get the kids involved in helping at school.
- ❖ Build life skills with hands-on learning.
- ❖ Take special steps for inclusion.
- ❖ Work on anti-racism so inclusion doesn’t turn to exclusion.
- ❖ Make sure we have cultural competency.

- ❖ Work in partnership with other communities.
- ❖ Look at art and music days for the kids.
- ❖ Lead a cultural event in which young people participate and talk.
- ❖ Get the all kids involved in learning about aboriginal culture (ex. Round dances and feasts) This will help learning be fun.
- ❖ Look at open-ended agendas over a coffee in the hub of the community and share ideas.
- ❖ Activism first, and then political consciousness.
- ❖ House meeting with media for background on community.
- ❖ Encourage Trustees to break bread with other division boards.
- ❖ Door knocking to invite people to background meetings.
- ❖ Don't give up... keep plowing on. If you build it they will come.
- ❖ Get SCCs doing school tours instead of administration.
- ❖ To gain involvement in SCCs, there has to be a purpose and issues that are a priority to people.