

SCSA/Ministry of Education
In-service & Planning Day
October 20, 2009
9:30 am – 3:00 pm
Western Development Museum
2610 Lorne Ave
Saskatoon, SK

1. Welcome –Saskatchewan Community Schools Association –
Margaret Marsollier - President - SCSA

2. Opening Message with Brief Q & A
Ministry of Education-Maureen Johns Simpson - Executive Director
First Nations, Metis and Community Education Branch
 - Maureen Johns Simpson – Community Education Team
 - Government has a commitment to Community Education – Shared vision of community education philosophies and practices for community schools in the province.
 - Concept of Community Education for all schools is new.

 - Questions & Answers
 - **Funding**
 - a) ***Please comment on accountability of school divisions in relation to funds received, staffing and delivery of "community education".***
 - Boards of education are expected to adhere to the Community Schools policy framework *Building Communities of Hope: Effective Practices for Meeting the Diverse Learning Needs of Children and Youth*, 2004 and *Towards School^{PLUS} Empowering High Schools as Communities of Learning and Support*, 2004. With the 2009-10 funding manual, Community Schools policy, key program expectations and a reporting template were developed to provide clarity and accountability.
 - The Ministry of Education supports the role of the Community School Coordinator as an essential part of the leadership team in school based community education practice.
 - Community School Coordinator role is outlined on pg.38 of *Building Communities of Hope* guidelines.
 - School Division have the flexibility and have the authority to hire a coordinator and or other personnel with a different title.
 - There are no budget line items for Community Schools in the school division budget, but the expectation for school division of community education is in the education funding guideline.

- You will continue to receive funding, there may be changes in the future but as of now we do not know what. Do not expect line items to be part of the funding model.
- b) *How do I know what my budget is now? I used to see a budget for community school funds in the categories of nutrition, discretionary, and parent council. This year I have seen nothing.***
- If you want to know what you are assigned you need to ask your school division. It is not up to the ministry to tell you what you should do about your budget. The dialogue has to happen with your school division.
 - School divisions are funded according to what they reported as expenditures in the preceding school year. If they reported topping up the amount allocated for community schools, then they received that amount as well.
- c) *Will there be any more community school designations in the future? There are some schools in our division that should be designated if possible.***
- New Community School designation – Designation of additional community schools will be taken to the table with the funding review. We are moving toward all schools adopting and implementing community education philosophy and practices.
 - We are well aware that there are other schools that meet the former criteria of community schools. This will be a consideration in the education funding review. Within the funding review, there will be an examination of what designation means and a corresponding funding formula.

- **Nutrition**

- a) *How can we improve student nutrition if the \$5,000 additional funds was only a one-time grant?***
- An additional \$2M was allocated over four years (2007-2011) to support nutrition programming in Community Schools.
 - Funding commitment that was there before transition will continue for the 4 years. School Division are expected to provide this money to the schools for nutrition programming. The money is part of the grant. It will continue till the spring of 2011.
- b) *Our school has still not received the \$5,000 referred to at the last in-service and planning day. DM Roadhouse was going to speak to directors of education about this. What do we do now?***
- School Division have received that money - you need to ask them for clarification as to how and when you will receive the funds.
- c) *Please review the information given out at the last in-service and planning day about school divisions re-submitting the application for nutrition funds through the ministry of social services. Thank you!***

- CNDP– As of March 2009, the program is with Ministry of Education. Terry Meyer is the executive director of the HSIF (Human Services Integration Forum). Your regional contact for agencies for CNDP is now your RIC Coordinator.
- Administration Functions of the CNDP will be done centrally
- A Review of the CNDP will be undertaken looking at past practices to ensure sustainability and maximum impact.

d) "Healthy Foods for my School" is the document about recommended guides for schools. It is put out by the Ministry of Health - Does the Ministry of Education have expectations that Community Schools should follow these guidelines for the snack/nutrition programs - or do we have other guidelines?

- **The Ministry Nutrition Policy Guidelines document** is completed and will have a formal release in Yorkton on the 23rd of October.
- It is encouraged by the Ministry to take an intelligent and thoughtful approach to the nutrition you are providing at your school.

- **School Community Councils**

a) We had a successful Parent Council, but since the transition to the legislated "School community Council", people are not feeling as confident in getting involved. Who can I call for help in getting our school community council moving again?

- Who to call for help to regain the momentum.
 1. Talk to the parents yourself and find out what the reservations are or why they are reluctant to get involved.
 2. Principal is a key partner in moving forward with SCC.
 3. Principals could talk to other colleagues.
 4. School Divisions also have a person designated to work helping out School Community Councils, find out the name of central office staff and seek their support.
 5. Find out what other councils are working on and learn from other SCC's.
 6. Consider inviting members from other SCC's to talk about what they are doing with their SCC.

b) Would it be possible for the Ministry to put together an in-service for community/parents across the Province so we can get the facts and learn from each other (focused on SCC's).

- Edith Nagy (edith.nagy@gov.sk.ca or phone 787-8246 – any government employee's contact information may be found by connecting to this link: <http://gtds.gov.sk.ca/>) is currently working on a plan to help out with the flow of information from the ministry and among school divisions and SCC's. Some SCCs, and some School Divisions have gathered together groups of SCCs from across regions in order to learn from each other, about projects they've worked on and challenges they have overcome.

Your School Division SCC contact would be able to help you contact other SCC's to gather information from them. Additional tools and networking are being developed. There has been a survey to gather information regarding concerns.

- **Future**

a) ***What is the role of the Community School Coordinator/Connector in the renewal? Research supports the role as central as reported by the researchers Susan Phillips and Elizabeth Bredberg. There are many examples from the research that affirm this important role. We continue to advocate this function be retained.***

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b) **What are the plans for the future of community schools? How can we all have some input? I used to come to the steering committee meetings where we were asked our opinions and the results were taken back to the Dept for consideration when they were making future plans. We would get feed-back from those meetings and a look at the next budget year, etc.** We believe that the Inservice and Planning days continue to provide a venue for SCSA membership input. Your perspective is considered. Community education in the province is evolving and processes also continue to evolve.

- This government is committed to community education philosophy and practices in all Saskatchewan schools. Community Education is being put forward to the finance review committee as "foundational" to education. Our plan is to have school divisions report on how they are delivering community education in all components of their program.
- The ministry is developing a new funding model for education in Saskatchewan. As a result of this process, funding to school divisions in the 2009-10 budget is based on the actual cost of education and this year resulted in a 20% (\$240 million) overall increase to school divisions. This is good news!
- The funding review process is scheduled to conclude in March 2011.
- There is an ongoing renewal effort in support of community education for **all schools**. As part of the renewal process, outcomes and indicators in support of realizing community education have been developed and will be presented to you today.
- As part of the planning, a select number of school divisions will be invited to serve as demonstration sites to refine the outcomes and indicators and develop capacity to support the implementation of the community education action plan.
- As part of the funding review process, the ministry has assigned an Integrated Advisory Team under the leadership of Frances Bast to lead this initiative and have a broad consultation process with education stakeholders. The SCSA may want to consider making a presentation to or direct questions to this group.

**As long as you have HOPE that things will be better - they will be better.
We attract in our life what we want to believe.**

3. Community Education—Action Plan for Saskatchewan

Outcomes and Indicators & Capacity Building

Ron Nowlan & Pat Erhardt

Community Education Consultants – Ministry of Education

➤ **Ron Nowlan** – Community Education Action Plan for Saskatchewan

John Wooden Pyramid of Success

“Success is a piece of mind of which is direct result of self-satisfaction in knowing you did your best to become the best that you are capable of becoming” – John Wooden

- **Scores are a baseline so we know where to go and grow.**

- **Research Methodology**

Policy Analysis-Canada/International

Role of the School Task Force Report

Saskatchewan Community School Association

Independent Research

Society for the Advancement of Excellence in Education

Loraine Thompson Information Services

Saskatoon Public School Division

STF, SPDU, SIDRU, SSBA

Sackney, Leithwood, Wilms, Martell, Noonan, Salm, Pushor, Amendt

Coalition for Community Schools

Dryfoos, Epstein, Melaville, Blank, Shah, Taylor, Adelman

UCLA Center for Mental Health in Schools

- **Information/Data Collection**

ALF

Student Data System

Student Service Data

- **Logic Model**

	Motivation	Ability
Personal	1. Do I enjoy it Vicarious Persuasion \rightleftarrows Personal Experience	2. Am I personally able Build Capacity
Social	3. Do others motivate? Harness Peer Pressure	4. Do others enable Find Strength in Numbers
Structural	5. Do things motivate? Design award and demand accountability	6. Do things enable? Change the environment

➤ **Outcomes and Indicators of Community Education**

- a) All children and youth have the opportunity and support they need to achieve their potential and succeed in life

Indicators

- Immunization
- Parents read with their children
- Children attend early childhood education programs
- Respective vocabulary level
- Families are connected to support networks and services
- Students have access to good nutrition and physical activity.

- b) All students learn and achieve to high standards through high quality culturally affirming and challenging education program.

Indicators

- Assessment for learning Results
- Children demo competencies through multiple modes
- Graduation rates
- Retention rates
- Attendance rates
- Percent of learners and families reporting to the school

- c) Young people are well prepared for adult roles in the workplace as parents and as citizens

Indicators

- Percentage of students demo social and or personal competencies
- Percent of students demo well-being on a range of health indices
- Percentage of students reporting stable relationships with supportive adults
- Percent of students participating in Career & Work Exploration work placements

- Overall average number of hours students participate in place based learning
- d) Students, school staff, parents and community members are involved with the school and their own life-long learning

Indicators

- SCC resource for self monitoring and Planning
 - Percent of families reporting engagement in learning
 - Percent of families participating in student parent teacher conferences
 - Percent of families reporting positive interaction with the school
 - Rate of participation in adult education programs
- e) How do we monitor & evaluate the Outcomes & Indicators
- 1/3 School 1/3 Ministry 1/3 School Division
- f) How will the outcomes and Indicators be reported and to whom?
- g) How do we use the results: for learning as learning achievement of learning?
- h) Future Considerations?
- Research partnerships
 - Expanding measures
 - Universal language

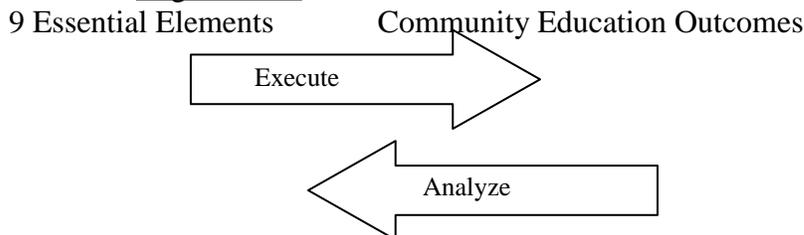
4. Community Education Indicators of Capacity

➤ Pat Erhart – **Capacity Building**

➤ **Community Education for all Saskatchewan Schools**

○ **Building Capacity through Influence**

- Logic Model



- **What does capacity mean?**

- a) Start with me
 - Am I motivated to create community education environment in my school?
 - Do I have the ability to do this?
- b) Create Me – Peers
 - Are my colleagues motivated to create a community education environment?
 - Will they comment and affirm my efforts?
- c) Beyond Me – Networks
 - Who can I turn to when I need support?
 - Where can I learn the skills and strategies to succeed?
- d) Structural
 - Is there structural motivation to support community education?
 - Is there structural ability? (Data, Policy)
- e) Pitfalls/Mistakes
 - Not using all potential sources of influence.
 - Failure to tie strategies to vital behaviour.
 - Jump from behaviour to behaviour and lose focus.
- f) Challenge
 - Focus on Essential Elements

- **Build Capacity-Utilize Deliberate Practice**

1. Practice
2. Break into smaller parts
3. Feedback
4. Be prepared for setbacks

- **Identify Crucial Moments**

- **Engage community- Time & Effort Maximized**

- **Next Steps - Fall2009/Winter 2010**

1. Creating Readiness-enhancing Culture for Change.
2. Building awareness, commitment, partnership and leadership for community education
3. Refine and strengthen
4. Initial Implementation – Adapting and Phasing In
5. Collaboration with school divisions and other partners
6. Evaluate results
7. Institutionalize
8. Ongoing Evolution

- **Change Process**

Innovations 2.5%	Early adopters (Opinion Leaders) 13.5%	Early Majority 34%	Late Majority 34%	Laggards 16%
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5. **SCSA Updates- Delphine Melchert, Executive Director, SCSA**

- Legacy Grant Update – on www.communityschools.ca – literacy and backpack link
- Family Literacy
- Community School. Conference 2010 – Dean Brooman
 - March 24th, 25th, 26
 - **Radisson Hotel, Saskatoon**
 - **Fees – 200.00**
 - **Refer to Poster**

6. **Child Care Spaces in Schools**

- Alan Nunn, *Superintendent, Sask. Rivers SD #119 Prince Albert*
- Lori Meschishnick, *Community Program Consultant, Early Learning & Childcare*
 - Daycare developments 2 daycare associated with high school (3 daycares in total).
 - Looked at expanding daycare - providing more spaces.
 - Lori – initiative in Ministry of Education early learning and child care program. In charge of licences and monitoring.
 - In June/09 the Ministry began taking a direction for child care allocation in schools Parents can come and drop of all children and pick them up all at the same place
 - 1000 spaces to be open and developed.
 - Community Schools are an excellent place to allocate child care.
 - Lori’s Number 944-6406 - Money available

7. **Update on Community Schools MLTC**

- Pat Gervais, *Community Schools Consultant, Meadow Lake Tribal Council*
 - Project – 9 Nations community schools development was self identified the communities want community schools. Have 2 schools that are Community School.
 - 1 school who is self identified
 - 1 school was directed by the health board that they want a community school.
 - Goal within 2 years they have a community school coordinator in every school.

Agenda – Annual General Meeting

1. Welcome and introductions – President, Margaret Marsollier
2. Adoption of agenda – additions
Motion Robertine/Diane
3. Minutes of last AGM – Krystal Fehrenbach
Motion to accept minutes as accept Donna/Dianna
4. Financial report – Tanya Price Wright
Annual General Financial Report – Motion to accept Juanita/Laureen
Weyerhaeser Planting Dreams General Financial Report – Motion to accept Carol/Shelley
5. Constitutional changes/additions
 - 1--Take out primary
 - B information about conference
 - 6 i Write our executive director
 - Bylaws b2 – take out the word (has been put in place)
 - 5d – change invited to appointed.
 - Regional reps – Up to 3
 - Reviewed yearly at AGMMotion to accept with changes Lori/Carrol

6. Brief reports
 - President – Margaret Marsollier
 - Executive Director – Delphine Melchert
 - Newsletter Coord – Nina Henry/Laureen Sawatsky
 - Call out in Nov newsletter Dec
 - Call out in April newsletter in May
 - Encourage community schools to make hard copies
 - Membership Coord – Donna Blunt
 - Regional reps introduced and thanked
 - Website – Shelley Sargent

7. Nominations – Elections, SCSA Executive

Positions and Nominations received for each position as of Oct. 20, 2009. *(this does not include nominations from the floor at the AGM)*

- President - *Margaret Marsollier (Dale moved nomination)*
- Newsletter Coordinator – *Laureen Sawatsky, Shelly Fedrau (Nina moved nomination)*

- Regional Rep – Southern Region - *Cathy Cochrane, Michelle Braun, Dianna Kozak (Robertine Elliot moved nomination)*
- Regional Rep – Central Region - *Carol Kivell/Dean Brooman, Howard Wieler (Dianna Kozak moved nomination)*
- Regional Rep – Northern Region - *Robertine Elliot (Dianna Kozak moved nomination)*
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Our newly elected members will join the existing SCSA Executive as follows:

- Past President – Maureen Strawson
- Vice President – Shelley Sargent
- Treasurer – Tanya Price Wright
- Secretary – Krystal Fehrenbach
- Membership – Donna Blunt
- Conference Co-Chair – Ross Tait
- Executive Director – Delphine Melchert

8. Adjourn Charlene Harysen moved to adjourn.